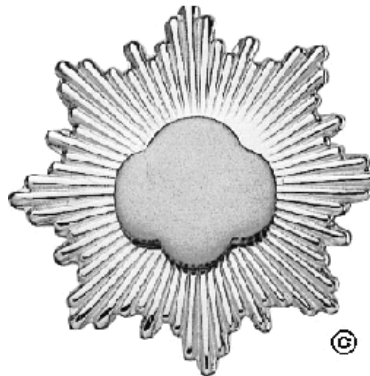


GSHNC's Guidebook to the Gold Award

Go for Gold



Girl Scouts, Hornets' Nest Council
7007 Idlewild Road • Charlotte, NC 28212
704-731-6500, Outside Mecklenburg 800-868-0528
Website: www.hngirlscouts.org



GOLD AWARD GSLE PROCESS

GSLE stands for the “Girl Scout Leadership Experience,” where girls *Discover, Connect* and *Take Action* to become leaders who make an impact in their communities. Girls who earn the Gold Award using the GSLE process utilize the resources instituted by GSUSA as of 2009, including the Gold Award Toolkit and the Gold Award Guidelines for Girls. Before submitting your proposal when using the GSLE Process, you must:

- Complete two journeys at the Girl Scout Senior and/or Ambassador level, **OR**
- Earn the Girl Scout Silver Award as a Cadette, and complete one Senior or Ambassador journey
- Girls must have their final report **approved** by the Gold Award Committee by the September meeting of the year in which they graduate high school.

Once you submit your proposal and receive approval, you must engage in a Take Action Project that addresses a root issue you’re interested in, satisfies a need in the community, has national and/or global ties, and is sustainable. It is suggested that you spend a minimum of 80 hours on the project, including any work you’ve done before submitting your proposal. The 80-hour guideline does not include time spent on Journeys or the Silver Award.

THE GOLD AWARD COMMITTEE

The Gold Award Committee meets monthly to review Gold Award proposals and final reports. These volunteers facilitate mentoring discussions with Girl Scout Seniors and Ambassadors who have submitted in proposals.

In-Person Presentation Process

- Submit your proposal to GSHNC by **5:00 pm 14 days before the Gold Award Committee meeting for that month**. (Refer to committee meeting dates and submission deadlines on page 11.) You can mail, email or deliver it to the Council office. Please note that this is a firm deadline, as the proposals are then sent to the volunteers on the Gold Award Committee for review prior to the meeting each month.
- Arrive at your presentation **10 minutes early**. Relax, take a deep breath, and prepare to enjoy the presentation and discussion. You will want to bring a copy of your proposal and your with you for reference.
- You should be prepared to give a **“30 second pitch”** for your project. After your pitch, the Gold Award Committee members you meet with will ask you questions about your project, and you’ll have the opportunity to discuss the project together. Remember – you don’t need to be perfect! The Committee members want you to earn the Gold Award, and will be excited to find out what you want to do, and why you want to do it!
- At the end of the interview, you will be assigned a **Gold Award Committee Mentor** who will be able to answer any questions you have as you continue to work on your proposal and as you begin your project.
- You should receive notification no later than seven days after the interview detailing your proposal’s status. The Committee will give you helpful suggestions as to what you need to do to gain approval, or will let you know that your project has been approved.

GOLD AWARD PROPOSAL STATUS

Once you have submitted your Gold Award Proposal to the Gold Award Committee, your proposal will be given one of the following status designations:

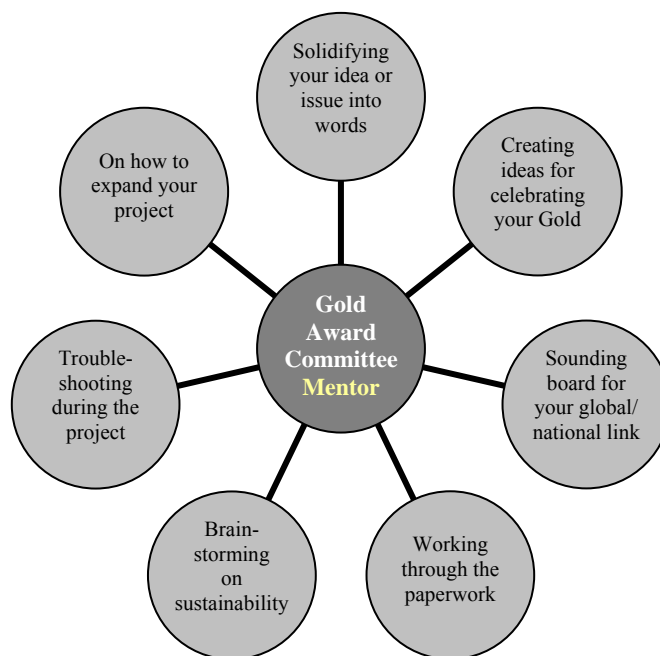
Approved – The project meets all expectations and may be started upon receipt of letter or upon verbal notification by the Gold Award Committee. Some projects may be “approved with caution,” when the Committee has included a comment or reminder to ensure a successful project.

Approved with clarification – The proposal is sound, but is missing some limited information. The requested information can be submitted to your Gold Award Committee Mentor who will then give final approval to begin the project. These projects do not have to be reviewed again by the Committee.

Resubmit to Mentor – As written, the project does not meet the standards of a Girl Scout Gold Award Project. The idea itself may be good, but the project is missing a key element. It may not be sufficient in scope to meet the leadership, vision or other criteria of a Gold Award project, or the Committee may question the project’s benefit to the community. Projects designated as resubmits have potential, but must be more thoroughly developed to address the areas of concern raised in the letter by the Committee. Your Gold Award Committee Mentor should be consulted for suggestions on how to further develop this project, and will then give final approval to begin the project. When communicating with your mentor, please be sure to **highlight** any changes in your proposal.

GOLD AWARD COMMITTEE MENTORS

Your assigned Gold Award Committee mentor can help you with any of the following:



ADULTS INVOLVED

Troop/Group Volunteer - The leader or advisor of your Girl Scout troop. For Juliettes, this may be a parent. This person's signature is required on proposal and final report.

Project Advisor - An advisor who is neither your troop leader *nor your parent*. This person should have specialized knowledge that relates to your Gold Award Take Action Project. This person's signature is required on proposal and final report.

Gold Award Committee Mentor - A mentor assigned to you by the Gold Award Committee. Approval by your Mentor and/or the Gold Award Committee is needed before you begin your Take Action Project.

Gold Award Committee Chair - Committee Chair leads the Gold Award Committee and schedules the in-person presentations.

Gold Award Program Specialist - The GSHNC staff person who oversees the Gold Award process. Questions which cannot be addressed by your Mentor or the Committee Chair can be directed to the Gold Award Program Specialist at (704) 731-6522 or goldaward@hngirlscouts.org.

GIRL-LED

The Gold Award process, as you know, is girl-led. This means that *you* are responsible for writing your proposal, turning in your paperwork, scheduling your presentation and contacting the Committee with your questions. If your leader, Project Advisor or parent has general questions about the process they may contact your Gold Award Committee Mentor or the Gold Award Program Specialist with those questions. Specific questions related to your project, from approval to implementation, must be asked by you.

GOLD AWARD TAKE ACTION PROJECT

Once you have been approved to begin your project, you can start working on your Take Action Project! This is your chance to be a leader and make the world a better place. You can rely on your troop volunteer or advisor, your Project Advisor, your Gold Award Committee Mentor, and the team that you have built to help you earn the Gold. Enjoy the ride!

What is the difference between a service project and a Take Action project?

When girls pursue service projects, they are addressing an immediate short-term need in the community. When girls pursue Take Action projects, they take time to identify and understand the root cause of the issue they are addressing. For example, as service projects, girls might organize a book or clothing drive, paint walls to cover up graffiti, or hold a one-time march or fair to highlight a community problem. Although these projects address a need in the community, they do so for only a short period of time.

A Take Action project picks up from where a short-term project leaves off. For example, girls organizing the book or clothing drive could start a Take Action project by creating a clothes closet for the community. The girls who painted the walls to cover up graffiti can create a club that travels around the city painting beautiful murals on buildings that have been defaced. And the girls who held the march or fair could expand the event to include community artisans and make it an annual gathering.

An easy way to remember the difference between short-term service projects and Take Action projects rests on whether the project is being done for the community or with the community. If a girl is doing something for the community, most likely she is working on a short-term service project. If she is doing something with the community, she is working on a Take Action project.

COMPLETING THE AWARD: PAPERWORK

You've finished your Take Action Project – now what? First, take time to reflect on your experiences and share what you've learned. Take the opportunity to get recommendation letters from those you've worked with. Once you've done that, you're ready for the final step—the paperwork!

1. Fill out the Gold Award Final Report and complete the Hours Log in this packet.
2. Go over the forms and reflect on your experiences with your troop volunteer and your Project Advisor. Make sure that both adults sign your Final Report! It is also suggested that you check in with your Gold Award Committee Mentor to let her know how your Take Action project went, and to let her read your paperwork before submitting it to GSHNC.
3. Once everyone has read and signed your Final Report, send it back to GSHNC at least 14 days before the meeting date in which you would like to present it to the Gold Award Committee.

**Final Reports must be approved by the Gold Award Committee by the March meeting to be eligible for GSHNC's Gold Award Ceremony held each May.

CELEBRATE!

- The **GSHNC Gold Award Ceremony** is held each year in May to recognize those girls who earned their award during the 12 months from March to March.

SCHOLARSHIP AWARDS AVAILABLE

Scholarships are available only to graduating 12th grade Girl Scouts who will attend an institute of higher learning. Scholarships are credited directly to the institute of higher learning.

- **The Board of Directors Scholarship** is presented to a graduating Girl Scout who will attend an institute of higher education. The recipient must have been a member of our council for the past five years and have received her Gold Award. She must also have actively participated in Girl Scout service projects to improve her community.
- **The Barbara Glazier Bernhardt Scholarship** is presented to a graduating Girl Scout who will attend an institute of higher education. The recipient must have been a member of our council for the past five years, received her Gold Award and demonstrated strong academic excellence and participation in extra-curricular activities. Strong leadership within our council has always been a part of the Bernhardt family; Barbara served as Chair of the Board of Directors from 1980-1986; her mother Charlotte Glazier served as our council President from 1966-1968. Barbara's daughter Amy Strawser currently works with her daughter's troop. This scholarship was established in 1986 and was the first scholarship available to girls in our council. Barbara's husband Robert created this in honor of Barbara and her dedication to Girl Scouts.
- **The Norma Cannon Scholarship** was established in loving memory by Norma Cannon's children. Ms. Cannon was a lifelong supporter of Girl Scouts and its mission to help girls develop their leadership potential. This scholarship is presented to a graduating Cabarrus County Girl Scout who will attend an institute of higher education. The recipient must also demonstrate strong academic excellence and participate in extra-curricular activities.
- **The Harper Family Scholarship** was established in 2007. Bert Harper has served as the council's Board Chair since 2004 and has a long history as a Girl Scout volunteer. Her colleagues at Bank of

America created this scholarship in honor of her commitment to the Girl Scout organization. The recipient of the Harper Family Scholarship is a graduating Girl Scout, who has earned her Gold Award, has a strong academic record, commitment to community service and who will attend an institute of higher education.

- **The Betty Lynn Lambert Scholarship** was also established in 2007. Betty Lynn served as the council's Board Chair from 1993-2000 and has been a volunteer within our council since 1980. This scholarship was created in her honor by her daughter, Katherine. The Betty Lynn Lambert scholarship is presented to a graduating Girl Scout who has earned her Gold Award, has a strong academic record, a commitment to community service has been a member of our council for the past five years and will attend an institute of higher education.
- **The Robert W. Maidt Jr. Memorial Scholarship** was established in 2008 in memory of Bob Maidt by his wife, Michelle Maidt. Michelle is a member of the Girl Scout Council of Advisors and Ambassadors and a former Board member. This scholarship is presented to a graduating Girl Scout who will attend an institute of higher education and who has been a member for at least 4 years. She must have been actively involved in service projects and demonstrate a financial need.
- **The Marie McLucas Scholarship** was also established in 2008. Marie has served as our council Treasurer and chaired several Board level committees. This scholarship was created in her honor by her employer, Primax Properties, to recognize her commitment to Girl Scouts. The Marie McLucas scholarship is presented to a graduating Cabarrus County Girl Scout who will attend an institute of higher education. The recipient must demonstrate strong academic excellence and participate in extracurricular activities.
- **The Jenny Zartman Memorial Scholarship** was established in honor of Jenny Zartman. Jenny's life was tragically cut short in 2006 and this scholarship was established in her memory by her family and friends. Jenny was passionate about Girl Scouts and education. This scholarship is presented to a Gold Award recipient who will attend an institute of higher education and who has demonstrated academic excellence and a commitment to community service.

Scholarship Application Procedures

- February 2012:** Applications are sent to all graduating Senior Girl Scouts. An electronic version is available on the GSHNC website.
- March 9, 2012:** **Application deadline.** Late applications will NOT be considered. Applications, references and a 250 word essay must be received by 5:00pm. You may drop off or mail applications to:
GSHNC, Attn: Scholarships
7007 Idlewild Rd., Charlotte, NC 28212.
- April 2012:** Top candidates will be interviewed and recipients will be notified by **April 29.**
- May 2012:** Scholarships will be awarded at the Gold Award Ceremony

The scholarship selection committee is made up of volunteers appointed by the President of the GSHNC Board of Directors. Please direct any questions to GSHNC's Development Department.

M*O*N*E*Y and Your Take Action Project

One of the challenges facing every girl going for the Gold is finances. Often, when the planning gets serious, adjustments have to be made in the doing. On one hand you are asked to meet a need in your community; on the other hand, you have some major constraints outlined by safety guidelines and your council. So what's a girl to do?

Think of those who have gone before you. They figured it out, and so can you!

1. You can't ask for money or for materials or services (technically called gifts-in-kind) as a girl member of Girl Scouts. This asking is considered fundraising by the IRS and Girl Scout policies -- and for a lot of reasons (legal and otherwise), adults are the only people who can raise money for Girl Scouting.

What you can do: Since adults can solicit money, work with an adult partner if you really need to get a donation of materials or need some funds. You can describe your project to others, write a letter, create a PowerPoint presentation or write the grant, but an adult has to do the actual asking and sign on the dotted line. And don't forget to clear the solicitation with GSHNC. No way around it. Send the GSHNC Development Department a list of companies you are soliciting and what you are asking for along with a brief description of your project. The Development Department will then create letters on letterhead for you and your adult partner to take to the companies.

2. **You can't raise money for another organization as a Girl Scout.** That means you can't have a bake sale and tell people that you are giving the proceeds to a homeless shelter for meals, you can't ask for pledges for a walk-a-thon to benefit breast cancer research, and you can't hold a benefit dance to raise money for Sally's kidney operation.

What you can do: This is where it gets a bit tricky. Your troop/group can hold a bake sale or a birdhouse sale or charge a fee to an approved event that you put on to earn money for your troop/group's activities. **Remember, your troop/group must have council permission for any money-earning activity.** Visit the GSHNC web site and download the *Troop Money Earning Application* for approval: <http://hngirlscouts.org/troop-management>. Your troop/group may then decide to use that money toward the completion of a Girl Scout Gold Award Project, such as the purchase of materials. It must be a troop/group decision on how to allocate the funds, which can then be used for group or individual projects. **Keep in mind that girls must have participated in both the Fall Sale and Cookie Sale in order to do additional money-earning activities.**

3. If you are an individually registered member, things are slightly different. You cannot earn money as an individual Girl Scout for yourself. The money you earn must go to an account held by a group (troop/group, service unit, or your council). Next, you must present your need for funds to that group. There is no guarantee that you will get back the amount of money you earned for the group, as the dispersal of funds will be a group decision. We suggest you first check with your council about the options open. There may be a grant process in place for funds earned by individual girls on product sales, or you might be put into a Girl Scout Gold Award interest group or group of Juliettes where, working with other girls and an adult advisor, you can develop a funding base for activities.

Hot Group Money-Earning Ideas

Reminder: All Girl Scout activities must meet safety and council guidelines.

Sell Girl Scout cookies. Think big — why not fax or email order forms to businesses in your area, or arrange for booths at sports events or college dorms? Or use social networking sites like Facebook and You Tube to gather sale commitments from family, friends and previous customers. Be sure to follow these guidelines:

- You can market to and collect indications of interest from customers within their councils' zip codes. Refer prospects that come from outside council jurisdiction to the council finder at www.girlscoutcookies.org. Family members are the exception to this rule.
- You cannot have customers pay online (such as through a shopping cart function on a Web site the girls create).
- You must sign the Girl Scout Internet Safety Pledge (available at www.gsusa.org) before doing any online activities, and all online activities must be under the supervision of adults.
- You cannot expose your e-mail address, physical address, or phone number to the public. When writing e-mail messages or online announcements, girls should sign with their first name only, along with their troop number or name and their council name.

Entertainment:

- Talent show
- Flock of flamingos traveling yard décor
- Famous mom, dad, or friend puts on a concert

Food/Meal Events:

- Spaghetti dinner
- Pancake breakfast
- Lunch box auction (prepared lunch or meal auctioned off)
- Multicultural meals for younger girls
- Bake sales
- A large group yard sale. Don't forget to make refreshments to sell!
- Meals at volunteers' meetings
- Concession stand (racing events, sports events, concerts, dances, festivals, parades, camporee)
- Themed meals, like high tea, Indian meal, Mexican dinner (depending on girls' destination)

Service(s):

- Service-a-thon (people sponsor a girl doing service; funds go to support trip)
- Car wash
- Babysitting for holiday (New Year's Eve), special or council events. Be sure to have an adult trained in first aid present.
- Holiday activity/supervised crafts so parents can shop
- Shoveling snow
- Raking leaves, weeding, cutting grass
- Pet walking

- Gift-wrapping
- Cold or hot beverages at an event
- Cooking class or other specialty class
- Take photos and/or create greeting cards or calendars
- Council program event or badge workshop focused on a theme (i.e. culture); girls provide the program and benefit from program fees
- Wrap gift packages at holiday fairs

Collections/Drives:

- Recycling/newspapers: How about a community can-a-thon? Involve small businesses as well as families.
- Bottle and can recycling
- Cell phones for refurbishment
- Used ink cartridges turned in for money
- Christmas-tree recycling

Apply for a community improvement grant. Check with the mayor’s or governor’s office and your council. Arrange for an adult to be the signer. The money may need to go through your council or service unit, as well.

Do Not Engage in The Following Kinds of Activities:

1. Money-earning projects where you are performing an activity that someone normally gets paid to do — in other words, taking jobs away from people, like store workers, maintenance staff or service providers. (However, if certain activities — like cleaning a stadium after a game or gift wrapping at a store — have previously been defined clearly as opportunities for nonprofits to earn money, you can undertake these activities with council approval.)
2. “Cheap labor” projects disguised as money-earning projects. At first it may sound like a great idea, but you are actually being taken advantage of and taking away the job of someone who should be paid more money than you are being offered. That’s why there are child labor and minimum wage laws!
3. Money earning projects where Girl Scouts of the USA might be perceived as endorsing a product or political viewpoint or cause. This includes getting paid to pass out flyers for political candidates or freebies at a business opening. When in doubt, check with your council.
4. Money earning projects where the money goes to individuals rather than to your group as a group donation. You cannot be employed as a Girl Scout to earn money.
5. Collecting money for products on the Internet as a Girl Scout. Safety issues and council boundaries are of primary concern here.

Can I Use My Own Money?

Yes. If you want to use your own money, you can. You may receive help from your family, too. However, we encourage you to work with others to earn the money. That’s part of the process. Going for the Gold is not meant to be a hardship on the family or individual.

2011-2012 GSHNC GOLD AWARD COMMITTEE MEETING DATES

The Gold Award Committee meets on the 4th Wednesday of every month **except** June and December (no meetings). Presentation times are arranged on a first come, first scheduled basis, except as noted below. Some months fill up quickly so we advise you to complete and submit your paperwork as soon as possible .

Meeting Date	Report / Proposal Deadline
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September 28, 2011	September 14, 2011
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October 26, 2011	October 12, 2011
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November 16, 2011	November 2, 2011
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*** Please note that **meeting dates are 1 week earlier** due to the Thanksgiving holiday*

December	No Meeting
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January 25, 2012	January 11, 2012
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February 22, 2012	February 8, 2012*
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*** Those applying for 2012 scholarships must present final report no later than February.*

March 28, 2012	March 14, 2012 **
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Priority given to final reports as **this is the submission deadline for participation in May ceremony.

April 25, 2012	April 11, 2012
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May Ceremony	May 6, 2012
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May 23, 2012	May 9, 2012
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June	No meeting
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July 25, 2012	July 11, 2012
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August 22, 2012	August 8, 2012
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 704-731-6500, Outside Mecklenburg 800-868-0528
 Website: www.hngirlscouts.org



Girl Scout Gold Award Project Proposal

This form may be completed online and sent as an email attachment to goldaward@hngirlscouts.org, faxed to the attention of the Gold Award Program Specialist at 704-567-0598, or mailed to the address above, Attn: Gold Award. If using email or fax, original signatures must be brought to your in-person meeting with the Gold Award Committee. Retain a copy for yourself and your advisors.

Submission deadline is 14 days prior to the Gold Award Committee Meeting. Proposals received after the deadline will be reviewed the following month. **Do not begin your project until you have received council approval.**

Name		Troop/Group #	Service Unit
Address		City	
County		State	Zip Code
Phone		Email	
Age	Grade	School	Class of
Troop/Group Volunteer		Girl Scout Gold Award Project Advisor	
Name		Name	
Address		Title/Organization	
City/State/Zip		Address	
Daytime Phone		City/State/Zip	
Evening Phone		Phone	
Email		Email	

I have considered the safest way to proceed during my project and will follow all Girl Scout safety standards, GSUSA, and GSHNC policies and procedures.

Girl Scout Gold Award Project Proposal, p. 2

Prerequisites

Two Senior or Ambassador journeys or one journey and the Girl Scout Silver Award. List the journey(s) that you have completed along with your troop/group volunteer’s signature.

Senior/Ambassador Journey Books	Date Completed	Troop/Group Volunteer’s Signature
1		
2		

Girl Scout Silver Award Completion Date	
Council Where You Earned the Award	

Your Team

List the names of individuals and organizations that you plan to work with on your Take Action project. This is a preliminary list that may grow through the course of your project.

Team Members	Affiliation	Role

Take Action Project

Project Title:	
Proposed Start Date:	Proposed Completion Date:

A. Describe the issue your project will address and who is your target audience. Remember your 15-second pitch.

Girl Scout Gold Award Project Proposal, p. 3

- B. Discuss your reasons for selecting this project.

- C. Outline the strengths, talents and skills that you plan to put into action. What skills do you hope to develop?

- D. Describe the steps involved in putting your plan into action, including resources, facilities, equipment, and approvals needed. (Attach a detailed project plan.)

- E. Enter the names of people and organizations you plan to inform and involve.

- F. Estimate overall project expenses and how you plan to meet these costs.

- G. What methods or tools will you use to evaluate the impact of your project?

- H. How will your project be sustained beyond your involvement?

- I. Describe how you plan to tell others about your project, the project's impact, and what you have learned (Web site, blog, presentations, posters, videos, articles, and so on).

Girl Scout Gold Award Project Proposal, p. 4

Impact Planning

Using the Impact Planning Chart, describe the impact you hope your project will have on your community, your target audience, and you.

Impact On	Goals	Potential Impact
Community	What community issue do you plan to address?	What examples of the project impact might you see in the future?
Target Audience (workshop participants, other youth, community members, and so on).	What skills, knowledge, or attitudes will your target audience gain?	How will you know that the target audience gained skills or knowledge?

Girl Scout Gold Award Project Proposal, p. 5

Impact Planning, continued

The following is a list of the 15 Girl Scout Leadership Outcomes.* Which do you think you will develop through this project?

Discover:

- I will develop a stronger sense of self.
- I will develop positive values.
- I will gain practical life skills.
- I will seek challenges in the world.
- I will develop critical thinking.

Connect:

- I will develop healthy relationships.
- I will promote cooperation and team building.
- I will resolve conflicts.
- I will advance diversity in a multicultural world.
- I will feel more connected to my community, locally and globally.

Take Action:

- I will identify community issues.
- I will be a resourceful problem solver.
- I will advocate for myself and others, locally and globally.
- I will educate and inspire others to act.
- I will feel empowered to make a difference in the world.

*Want more information on the Girl Scout Leadership Outcomes? Visit www.girlscouts.org/research/publications/outcomes/transforming_leadership.asp

Your Signature:	Date:
Troop/Group Volunteer's Signature:	Date:
Project Advisor's Signature:	Date:



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Girl Scout Gold Award Final Report

This form may be completed online and sent as an email attachment to goldaward@hngirlscouts.org, faxed to the attention of the Gold Award Program Specialist at 704-567-0598, or mailed to the address above, Attn: Gold Award. If using email or fax, original signatures must be brought to your in-person meeting with the Gold Award Committee. Retain a copy for yourself and your advisors.

Submission deadline is 14 days prior to the Gold Award Committee Meeting. Proposals received after the deadline will be reviewed the following month. Remember to include a recent school picture (or similar picture). You may also include photos, journals, displays, or items that were a part of your project.

Final reports must be approved by the Gold Award Committee by the March meeting for recognition in GSHNC's Gold Award Ceremony in May. For 12th graders, final reports must be approved by the Gold Award Committee by the September meeting of the year in which you graduate in order to be eligible to receive the Gold Award.

Name		Troop/Group #	Service Unit
Address		City	
County	State	Zip Code	
Phone	Email		
Age	Grade	School	Class of
Project Title		Date Started	Date Completed

Check here if we may use your project at Gold Award workshops or other events.

Troop/Group Volunteer	Girl Scout Gold Award Project Advisor
Name	Name
Address	Title/Organization
City/State/Zip	Address
Daytime Phone	City/State/Zip
Evening Phone	Phone
Email	Email

Girl Scout Gold Award Final Report, p. 2

Your Team

List the name of individuals and organizations that worked with you on your Take Action Project.

Team Members	Affiliation	Role

Take Action Project

Project Title:		
Start Date:	Completion Date:	Hours:

- A. Describe the issue your project addressed, what impact you had hoped to make, and who benefited.

- B. What was the root cause of the issue? How did you address it?

- C. How will your project be sustained beyond your involvement?

- D. Explain the national and/or global link to your project.

- E. Describe any obstacles you encountered and what you did to overcome them.

- F. Describe what steps you took to inspire other through sharing your project. (Web site, blog, presentations, posters, videos, articles, and so on.)

Girl Scout Gold Award Final Report, p. 3

- G. Describe what you learned from this project including leadership skills you developed. What did you learn about yourself as a result of this project?

- H. What was the most successful aspect of your project?

- I. What aspects of your project would you change or do differently if you could start over?

Impact

Using the Impact Chart, describe the impact signs your project has had and will have on your community and target audience.

Impact On	Goals	Examples of Immediate Impact	Possible Future Impact
Community	What community issue was addressed?	What are concrete examples that you made a difference?	What examples of the project impact might you see in the future?

Impact, continued

Impact On	Goals	Examples of Immediate Impact	Possible Future Impact
<p>Target Audience (workshop participants, other youth, community members, and so on)</p>	<p>What skills, knowledge, or attitudes did your target audience gain?</p>	<p>What examples demonstrate that the target audience gained skills or knowledge?</p>	<p>What would be examples of a long-term impact on your target audience?</p>
Impact On	Goals		Examples of Immediate Impact
<p>You</p>	<p>Which of the 15 Girl Scout Leadership Outcomes* listed do you think you were able to develop through this project?</p> <p>Discover:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I will develop a stronger sense of self. <input type="checkbox"/> I will develop positive values. <input type="checkbox"/> I will gain practical life skills. <input type="checkbox"/> I will seek challenges in the world. <input type="checkbox"/> I will develop critical thinking. <p>Connect:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I will develop healthy relationships. <input type="checkbox"/> I will promote cooperation and team building. <input type="checkbox"/> I will resolve conflicts. <input type="checkbox"/> I will advance diversity in a multicultural world. <input type="checkbox"/> I will feel more connected to my community, locally and globally. 		<p>Within each leadership key (Discover, Connect and Take Action) list one or two examples of your growth as a leader.</p>

Girl Scout Gold Award Final Report, p. 5

	<p>Take Action:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I will identify community issues. <input type="checkbox"/> I will be a resourceful problem solver. <input type="checkbox"/> I will advocate for myself and others, locally and globally. <input type="checkbox"/> I will educate and inspire others to act. <input type="checkbox"/> I will feel empowered to make a difference in the world. <p>*Want more information on the Girl Scout Leadership Outcomes? Visit www.girlscouts.org/research/publications/outcomes/transforming_leadership.asp</p>	
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Possible Future Impact

How do you think your leadership skills will grow in the future because of this project?

<p>To help us prepare for the Gold Award ceremony and related publicity, please answer the following questions.</p>
<p>Your name as it should appear in Gold Award publications:</p>
<p>Your parents/guardians names as they should appear in Gold Award publications:</p>
<p>If you are graduating, what are your plans for the fall (college/major, work, etc.)?</p>

Your Signature:	Date:
Troop/Group Advisor’s Signature:	Date:
Project Advisor’s Signature:	Date:

GSHNC Actions	
Received by GSHNC	Date:
Final Approval Given	Date:
Signature:	Date: