



Girl Scouts, Hornets' Nest Council
7007 Idlewild Road
Charlotte, NC 28212
704-731-6500(P) 704-567-0598(F)
www.hngirlscouts.org



CELEBRATE WOMEN IN HISTORY

To complete this patch program:

Brownie Girl Scouts: Complete two starred activities and three other activities of your choice. *Do only activity sections labeled "A".*

Junior Girl Scouts: Complete two starred activities and three other activities of your choice. *Do only activity sections labeled "A" and "B".*

Girls 11-17: Complete three starred activities and three other activities of your choice. *Do all activity sections.*

- *1.** A. With another female member of your family, make up a family tree of the women in your family; Find out when and where each was born and a little about their lives.
- B. Find out where they went to school and how long, when did they marry, did they work outside the home, how many children they had, and how and when did they die.
- C. List some of the social causes your great grandmother, grandmother, and mother may have participated in. What are some present day causes in which women are involved? Choose one cause and learn more about it.
- *2.** A. Read or listen to a story about Juliette Low then do a skit, puppet show, or mural about the story.
- B. How did Juliette Low differ from other women of her day? Was she radically different? How?
- C. Find out what Girl Scout volunteers do. Investigate what women volunteers do in at least 4 other groups in your community.
- 3.** A. In what sports did girls participate in during Juliette Low's day? What did they wear? Create and play a similar game for the future.
- B. Investigate how costumes, awards, regulations, and news coverage in sports and athletic activities for women have changed. What do you see changing in the sports of the future?
- 4.** Read or listen to a story about an African-American, Hispanic, Asian-American, or Native American Heroine. How did she affect the lives of women of her day? How did she affect the lives of women today?

5. A. Visit a living history location. Ask the women there what their lives were like, what their education was, and what they saw as hardships.
B. Compare their home with your own in terms of people's roles, decorations, lifestyles, recreation, etc.
C. Investigate the role of women in the settlement of your community.
6. A. Learn about women in at least two categories and share what you have learned with your troop. Study famous women in Sports, Arts, Politics, Space, Science, Inventors.
B. Learn about a woman in your community with a place named after her. How did she influence the community?
7. Identify a woman in your favorite career. Find out what you must do to become what she is now.
8. Learn with which famous woman you share a birthdate or what significant accomplishment a famous woman achieved on your birthdate. What did she accomplish? How does it affect you? Do you have something in common with her?
9. Interview women and compile an oral history of their experiences when they were your age. Find out the ways they handled problems similar to and different from your own.
- *10. A. Find out about health issues of importance to women such as nutrition, breast cancer, etc. Choose a topic and make a display that will help others to become healthy women.
B. Learn about physical fitness. Develop a plan for your self that could be a lifelong plan.
C. Investigate personal safety issues & what precautions to take.
11. Participate in a project with the "Women's History" Group in your community. Help identify, celebrate, and honor a local Heroine.