



Girl Scouts, Hornets' Nest Council  
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## Ethnic Heritage Patch

### **PURPOSE:**

\*To develop pride and self-dignity through the exploration of your own heritage, family customs, and cultural experiences.

\*To explore the customs and folkways of other ethnic groups, therefore developing an appreciation of the uniqueness of each culture, as well as the strength derived from unified differences.

\*To realize the interdependence of the world's population and the unique pluralism of American society.

### **REQUIREMENTS:**

Brownies: complete 6 requirements, including the 4 starred.

Juniors: complete 8 requirements, including the 4 starred.

Cadettes/Seniors: complete 10 requirements, including the 4 starred.

**\*1.** Design a map of the country you wish to explore, and find a picture of its flag.

**\*2.** Find out how and why people from that country came to America (including when they came to America, conditions in their homeland at the time, where they settled in America and their impact on that area).

**\*3.** Identify the language(s) spoken in the country you chose. Learn to speak a few words, a phrase, or greeting in the language.

**\*4.** Identify three famous American descendants of the country who have contributed to America through one or more of the following:

Medicine  
Technology

Sports  
Arts and Literature

Government  
Civil and Human Rights

- 5.** Discover, in depth, two great national heroes or heroines of your chosen country.
- 6.** Make a collage showing the American descendants from your chosen country. Explain their contribution to American society.
- 7.** Learn about the art of your country. Choose a simple art form and make something (basket, cloth weaving, pottery, etc). Examine its influence on western art.
- 8.** Learn about the holidays in the country- do we celebrate those holidays in the U.S.A.?
- 9.** Have a holiday party! Invite others and celebrate with traditions of the country (or several countries).
- 10.** Visit people in your community who come from your chosen country. If any of these people have a special skill, learn about that skill or invite them to your troop meeting to share the skill.
- 11.** Visit a grocery store or bakery that specializes in food from your country.
- 12.** If Girl Guides or Girl Scouts are in the country, learn their Promise and Law. How is it the same or different from ours?
- 13.** Find something written in the language of your country. Are the letters of the alphabet similar to English? How many letters are in that language? Practice writing some letters.
- 14.** Make a musical instrument from the country.
- 15.** Learn a song, dance, or game from the country and teach it to your troop.
- 16.** Find a recipe for a typical dish of your country. Share it with your troop. If you prepare the dish, bring the ingredients and discuss them with your troop. Discuss other foods of the country.