

The Girl Scout Silver Award Workbook



Girl Scouts.

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Summary of Girl Scout Silver Award Requirements

You may work on steps 1-4 between the ages of 11 and 14 or in grades 6-9 (as long as you have bridged out of Juniors). You may work on steps 5 and 6 when you are between the ages of 12-14 or in grades 7-9. You can earn steps 2-4 in any order. Steps 1-4 must be completed before you may begin the final Silver Award project.

Step 1: Organize

- Read the "Girl Scout Silver Award: Go For It!" workbook (NOTE: You do not need to purchase your own "Go For It!" insert to complete this requirement. You may share one or use this workbook as a guide.)
- Meet with your advisor and make a timeline.

Step 2: Earn the Girl Scout Silver Leadership Award

Earn it:

- Choose and earn an Interest Project that will help you practice living one of these four sets of values in the Girl Scout Law: *honest and fair, friendly and helpful, considerate and caring, or courageous and strong.*
- Choose and earn an Interest Project that you feel will help you practice living one of these values: *responsible for what I say and do, respect myself and others, or respect authority.*
- Choose and earn an Interest Project that you feel will help you practice living one of these values: *use resources wisely, make the world a better place, or be a sister to every Girl Scout.*

Believe it:

- Earn the charm for the Studio 2B Focus *uniquely Me! The Real Deal* by setting and achieving goals in conversation with an adult advisor.

Lead it:

- Spend 15 hours (or more) in one or more leadership roles. Examples may include assisting in leadership of younger children, serving as an officer at school or in sports, or planning an event to include girls you have never met.

Journal it:

Use writing to capture the following ideas:

- How have you applied the Girl Scout law to a situation in your life?
- A talent, quality, or skill you have that adds to your leadership ability.
- How have you used that skill or quality?
- How have you shown personal integrity and honor?

Step 3: Earn the Girl Scout Silver Career Award

What's out there? Find out about:

- One job that you know nothing about
- One job few women do
- One job that requires a graduate degree
- One job that requires artistic or mechanical skills

Who's out there?

- Interview a college student.
- Interview three adults with different jobs.

Be your own boss

- Earn the *Your Own Business* Interest Project

Keep a journal

- Three new ideas about making career choices
- A talent, quality, or skill you could use in a future career and on the silver project
- A person who could help you with the Silver Award project
- How can this person help you?

Step 4: Earn the Girl Scout Silver 4Bs Challenge

(Challenge hrs. & Projects hrs. can be combined)

Become

- Chart what you are good at and what you need to work on.
- Be **SMART**:
 - **Specifically**, what will you do?
 - How will you **Measure** your goal?
 - How will you know when you have **Achieved** your goal?
 - Is your goal **Realistic**?
 - What is your **Timeframe** to reach your goal?

Belong

- Earn the charm for the Studio 2B focus *Looking In, Reaching Out*.

Believe

- Identify an issue you feel strongly about.
- Use your voice
- What did you learn about the issue and your community?

Build

- Look at your issue from other points of view.

- How are other people affected?
- What other issues relate?
- What other organizations are working on this issue?
- What have other people tried to do in support of this issue? What worked, and what didn't?
- What rules affect this issue, one way or another?
- Think of three solutions, choose one, and tell why you chose it.

Step 5: Earn the Girl Scout Silver Award:

Plan it

- Choose your issue (it may be the same issue you researched for the 4Bs challenge).
- Know more about it (collect as much information as you can).

Choose it

- Do you have the resources (time, money, help)? How can you get what you need?
- How will you know when you have succeeded?

Map it

- Make a timeline specific to your Girl Scout Silver Award project.
- Organize people and other resources.

Do it

- Your project should take approximately 40 hours.

Step 6: Think about it

Did you accomplish what you wanted to accomplish?

Could you have avoided problems that sprang up?

What did you learn about yourself?

What did you learn about others?

How did you leave your mark?

How can you share what you did?

Ways Parents/Guardians Can Support Silver Award Applicants

The Girl Scout Silver Award is the highest award in Girl Scouting that girls 11-14 can earn. It represents a girl's commitment to herself and to her community, as she focuses on leadership, career exploration, personal challenges and completing a project that will benefit her community. It takes many hours of preparation, planning and work to accomplish the goals a girl has set for herself.

Parents/guardians play a significant role in supporting a girl's path to the Girl Scout Silver Award. As a parent you may be called upon to be coach, mentor, cheerleader, sounding board, and chauffeur.

As a parent, you are not expected to be a taskmaster -- this is the girl's project. However, you can assist a girl by:

- Reading through the materials provided to girls regarding these awards so that you feel comfortable offering support.
- Encouraging and supporting her, but not pressuring her. Going for the Silver is something that a girl has to want to do herself.
- Helping her choose a topic that will become the basis for her project if she asks for ideas. Remember, however, that the topic is based on her passions, not yours.
- Aiding her in accessing a network of adults who can lend insight, provide contacts, and point to resources. You may work with someone who has just the skill set your daughter needs in an advisor, or know someone who belongs to a service club that your daughter and her advisor can approach for financial assistance.
- Supporting a girl in following any Girl Scout safety or money earning guidelines during her path to the Girl Scout Silver Award. This is important to assure the safety of your daughter and the integrity of the Girl Scout program.
- Allowing your daughter to stumble and learn the lessons that come with the Girl Scout Silver Award project. She will have a Girl Scout Silver Award project advisor, an adult who has been trained to assist her in partnership.
- Realizing that your daughter is capable, competent and worthy of respect as she assumes more responsibilities within her community. Provide her with positive and constructive support on this journey.
- Attending the event if it is appropriate, and joining in the celebration as your daughter is honored for her accomplishments.

GOOD to GREAT Silver Projects

Try to change these Service Projects into Silver Projects.

Good Service Project	Great Girl Scout Silver Award Projects!
Volunteering many hours at a park site picking up litter.	
Working at the local library doing children's story hours.	
Sewing pillows for very ill children in a hospital.	
Planting flowers with a group in a park during a community service day.	

Good Service Project	Great Girl Scout Silver Award Projects!
Volunteering many hours at a park site picking up litter.	Working with the park to establish an ongoing "Junior Ranger" Program for neighborhood children during the summer and weekends.
Working at the local library doing children's story hours.	Creating an after school reading program for a homeless shelter after meeting with the children and establishing needs — building bookshelves and selecting books from donations.
Sewing pillows for very ill children in a hospital.	Assessing needs for the children's hospital with administration and children. Teaching younger girls to sew "keeper pillows" and special head covers for ill children in several hospitals.
Planting flowers with a group in a park during a community service day.	Organizing a community clean-up, beautification day and BBQ that becomes an annual event involving businesses and families. Planting window boxes, painting porches and cleaning up vacant lots are some of the completed tasks.

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Other great ideas!

- Create a library summer reading program for local children.
- Run a project for Girl Scouts on breast cancer awareness.
- Make a Girl Scout quilt and display for a local historical museum.
- Organize a career fair and field trip for your middle school.
- Conduct a community safety awareness day event.
- Landscape a local shelter and hold a donation day.
- Collect refurbished sports equipment for a children's shelter or youth non-profit organization and run a sports day event using the equipment.
- Create a nature trail that can be used by people with disabilities.

GIRL SCOUTS, HORNETS' NEST COUNCIL LEADERSHIP GUIDELINES

Leadership consists of:

PLANNING:

- Establishing a need
- Evaluating own skills, talents, values
- Researching resources
- Establishing feasibility
- Developing steps/timeline
- Obtaining permissions
- Talking to advisors

EXECUTING:

- Delegating
 - Developing "job" descriptions
 - Choosing individuals or groups as helpers
 - Training helpers (may involve teaching a skill)
- Follow-Up
 - Maintaining communication with helpers
 - Ensuring they know their jobs
- Execution
 - Letting helpers perform their duties under your supervision
 - Evaluating their performance during event
 - Being available to troubleshoot

EVALUATING:

- Developing an evaluation form for participants and for helpers
- Evaluating event yourself – what went well, what didn't, what you'd do differently, did you achieve your goals?
- Collating evaluations and write final report

EXAMPLE:
The difference between 'service' and 'leadership'

SERVICE

LEADERSHIP

Club Officer "in name only"

You are the SGA President. You must get the meeting agenda, have secretary take notes and delegate others to do jobs to follow through with ideas. Follow up to make sure others doing their jobs, evaluate progress and how to make things better.

Help with a Brownie troop for several months

Teach a Try-It to a troop of Brownies and follow up with planning and carrying out a day trip. Utilize other Seniors or Leaders in you plans.

Research history of a local town, make up a brochure and distribute to the Chamber of Commerce.

Get a Cadette/Senior troop involved in researching the history of several Chamber buildings in a historical area, drawing maps and making a brochure

Serve a meal at a homeless shelter

Schedule troops or other groups to serve meals at a Homeless shelter...educate girls on the need by going to different troop meetings, get troops to sign up, FOLLOW UP with the troops a week in advance. Go help with many of them.

Visit a nursing home with your troop

Set up a weekly/monthly visitation program with several GS Troops, do activities for the residents. Have troop to "adopt" a resident for a year. FOLLOW UP and EVALUATE

Work at a District Event

Plan and organize a District Event for younger girls. EVALUATE the overall success.

Bible School Volunteer

Coordinate and plan all the recreation activities for the Bible School, recruit co-workers, organize equipment, and evaluate the overall success

STEP 1: GET READY

- **Read over this workbook and begin to start planning for your project.**

How much time do you have?

Do you have any big projects coming up that might prevent you from completing your project?

**Check with your family to make sure you don't have any big trips coming up or home improvements you might need to help with.*

- **Find and meet with troop/group advisor or Girl Scout Silver Award project advisor.**

Make sure this individual can help in your area of interest for your project. If your project involves a lot of cooking try to find a good cook who has expertise in what you want to do. (This is not mandatory but it can help you along the way.)

What type of person are you looking for?

Profession?

Hobbies?

Leadership style?

Other?

Advisor Name

Phone #

Best time to contact

Email

**if you will keep in contact through email make sure your advisor checks their email regularly.*

**Make sure to have your advisor fill out the *Interest Form for Silver and Gold Project Advisors* and submit to GSHNC.*



Interest Form for Girl Scout Silver and Gold Award Project Advisors

Please return to: Girl Scouts, Hornets' Nest Council
7007 Idlewild Road
Charlotte, NC 28212 and/or Fax 704-597-0598

The Girl Scout Silver Award and the Girl Scout Gold Award are the highest awards a girl in Girl Scouting can earn at ages 11-14 and 14-18. Each represents a process and commitment to developing and using leadership skills to effect a positive change in a girl's community. By indicating your interest in acting as a project advisor, you are taking the first step towards helping a young woman become an asset to her community. The volunteer experience involves a commitment of time and a mentoring relationship to help a girl succeed in her goal setting, planning and the actual fulfillment of her project. If you are interested, fill out the form and a representative from our council will get in touch with you. We provide coaching and resources to make this a very fulfilling experience for all involved.

Please fill out and return to your local Girl Scout council or the name on this form.

Name:

Address:

Work Phone: ()

Home Phone: ()

Email:

I would prefer to work with: 11-14 year olds 14-18 year olds either group

I have been asked by a girl to be her advisor: yes no

If so, who is the girl?

- 1. Please list any skills that you can share, such as planning, organizing, networking, event planning, researching, etc.**

- 2. Please list any current or past work, educational background or volunteer experience as an individual or in an organization that might apply to specific community service projects, from adult literacy work to building houses to catering to docent training to working at a zoo.**

- 3. Please list best days (M-F, Sa, Su) and times (morning, lunch, afternoon, after school, evenings) best for volunteering:**

(Please feel free to use the back of this paper to continue your list.)

- After finding your advisor, together develop a timeline of when and how you'll earn the three awards in steps 2-4. These awards do not have to be done in any particular order you decide! However, it is recommended that you do step 4 as final preparation for your project. You must earn all three to go to step 5 and earn the Girl Scout Silver. When making your timeline, also consider when you'll want to start step 5.
- Remember, you have lots of time. You can do steps 1-4 when you are in grades 6-9. You need to be in grades 7-9 when you do steps 5 and 6.
- **Make an agreement with your adult advisor**

My Silver Award Agreement

My signature

Date

Advisor Signature

Date

STEP 2: GIRL SCOUT SILVER LEADERSHIP AWARD

There are four sections to the Girl Scout Silver Leadership Award.

1. EARN IT

A. Choose and earn an Interest Project Award that you feel will help you practice living by one of the four sets of values in the Girl Scout Law:

honest and fair *friendly and helpful*
considerate and caring *courageous and strong*

Which Interest Project Award did you choose?

How did the Interest Project Award help you live by the Law?

B. Choose and earn an Interest Project Award that you feel will help you practice living by one of these three sets of values in the Girl Scout Law:

responsible for what I say and do *respect myself and others*
respect authority

Which Interest Project Award did you choose?

How did the Interest Project Award help you live by the Law?

C. Choose and earn an Interest Project Award that you feel will help you practice living by one of these three sets of values in the Girl Scout Law:

use resources wisely *make the world a better place*
be a sister to every Girl Scout

Which Interest Project Award did you choose?

How did the Interest Project Award help you live by the Law?

2. BELIEVE IT

Inspiring leaders know what they are good at and what they believe in!

Earn the charm for the STUDIO 2B Focus Book *Uniquely Me, The Real Deal* by setting and achieving goals in conversation with an adult advisor.

My goals were:

If you have already earned the charm for this STUDIO 2B Focus Book, read through it again and set and achieve new goals.

3. LEAD IT

Now it's time to show off your leadership skills. Spend 15 hours in one or more leadership roles. Here are some ideas:

- Be an officer in a group or club at school.
- Chair or be a captain of an extracurricular activity or sports team.
- Play a leadership role in your town or at a place of worship.
- Assist in leading a Girl Scout troop in your neighborhood.
- Serve on the council wide Teen Advisory committee or a district event committee.

The leadership roles I have chosen are:

4. JOURNAL IT

Use writing to capture and consider what you have learned in earning your Girl Scout Silver Leadership Award by completing these statements.

- I demonstrated a real understanding of the Girl Scout Law by applying it to this situation in my life:
- A talent, quality, or skill I have that adds to my leadership ability is:
- I used the above in these ways:
- I have shown my personal integrity and honor by:

STEP 3: GIRL SCOUT SILVER CAREER AWARD

Understanding more about your community and building a network of people you know will benefit you in two ways:

- You'll start to get ideas about the kind of career you may want someday.
- You'll meet people and develop communication skills that can really help you with your Silver Award project.

There are four sections to the Girl Scout Silver Career Award.

A. WHAT'S OUT THERE?

What do you want to be when you grow up? It's hard to know, isn't it? The more you find out about career options, the more choices you'll have. Read newspapers, go online, visit your library, or talk to adults as a way of finding out about:

- One job that you know nothing about. Would you like to do it? Why or why not?
- One job that very few women do. What training do you need for this job? Would you like to do it? Why or why not?
- One job that requires a college degree plus a graduate degree. What kinds of subjects do you have to study? What schools offer the degree programs required to enter this field?
- One job that requires an artistic or mechanical skill. How would you prepare for this job? What steps would you take to move up in this career?

B. WHO'S OUT THERE?

Talking to people about their jobs not only gives you more information, but also builds communication skills and a network of contacts you may need when you do your Girl Scout Silver Award project. Ask a college student the following:

- Name and college major:
- Why are you taking the classes you are in?
- What job do you expect to get when you are done?

Find three adults with different jobs. Think about your adult network (relatives, neighbors, youth leaders, teachers, etc.). Does anyone have a job that sounds interesting to you? Ask each adult the following:

- Name and job:
- How do you spend a typical day?
- What do you like most about your job?

C. BE YOUR OWN BOSS

Like to do your own thing? Maybe you are an entrepreneur at heart. Earn the *Your Own Business* Interest Project Award.

If you have already earned the *Your Own Business* Interest Project Award, earn another Interest Project Award related to the field that you would like to start a business in if you had the opportunity to do so. For example, *Invitation to the Dance* if you would like to own a dance studio or *Child Care* if you would like to run a day care business.

Date started: _____ Date Completed: _____
 Interest Project Award earned:
 Business field you are interested in:

D. KEEP A JOURNAL

Use writing to capture and consider what you have learned in earning your Girl Scout Silver Career Award by completing these statements:

- I have these three new ideas about making career choices:
- A talent, quality, or skill that I could use in a future career and during my Silver Award project is:
- One person I have met who could possibly help me with my Silver Award project is:

Name: _____ Career: _____
 Phone Number:
 I think this person could help me by:

STEP 4: GIRL SCOUT SILVER 4Bs CHALLENGE

You can count hours spent on the 4Bs Challenge towards your Silver Award project hours! Record your time on the time log. (We recommend your hours here be less than 25% of your total project hours)

This section will help you identify issues you care about. In step 5, you will choose an issue that affects your community (one from this section or another issue you think of), brainstorm ways to help, and then plan your Silver Award project.

In Girl Scouts, the activities you do are all based on the 4Bs, which reflect the Girl Scout Law.

- Become.*** Celebrate yourself today and become your best self in the future.
- Belong.*** Be part of a group where you have fun, relate to others with respect, and develop lasting friendships.
- Believe.*** Develop your ideas and voice what's important to you.
- Build.*** Take action on what you care about and make a difference.

There are four sections to the Girl Scout Silver 4Bs Challenge.

1. BECOME

Figure out what you need to do to become your best self in the future. For each skill, mark if you are great at it, or could use more practice.

SKILL	I'm great at this	I could use more practice
Listening to others	<input type="checkbox"/>	<input type="checkbox"/>
Talking to people	<input type="checkbox"/>	<input type="checkbox"/>
Making decisions	<input type="checkbox"/>	<input type="checkbox"/>
Planning and organizing	<input type="checkbox"/>	<input type="checkbox"/>
Budgeting and money management	<input type="checkbox"/>	<input type="checkbox"/>
Helping people get along	<input type="checkbox"/>	<input type="checkbox"/>
Getting along with people different from myself	<input type="checkbox"/>	<input type="checkbox"/>
Solving problems	<input type="checkbox"/>	<input type="checkbox"/>
Time management	<input type="checkbox"/>	<input type="checkbox"/>
Getting and keeping people enthusiastic	<input type="checkbox"/>	<input type="checkbox"/>
Teaching others something I'm good at	<input type="checkbox"/>	<input type="checkbox"/>
Dreaming up great ideas	<input type="checkbox"/>	<input type="checkbox"/>

Pick a skill from the "I could use more practice" column, then set and achieve an improvement goal.

My realistic improvement goal is to:

How will I know when I've achieved this goal?

Do I need help achieving it, and if so, who could help?

How long will it take to achieve this goal?

2. BELONG

The more you get to know yourself, other girls, and adults, the more successful you will be at setting and reaching your Girl Scout Silver Award project goals. Be SMART when setting and achieving your goals.

S= Specifically, what will you do?

The goal must specify what and how much needs to be done and it must also meet the standards you and your advisor have set for your capabilities.

M=How will you measure your progress?

You must be able to measure your goals so you will know when you have reached success for each one. You should also make sure you and your advisor feel each goal is needed and have a mutual understanding of when the goal is achieved.

A=How will you know if you have achieved your goal?

Your goals should be within your ability to achieve. If you have given a reasonable effort and you cannot achieve your goal make sure it can be adjusted or changed so your project will not fail.

R=Is your goal realistic?

Can you really achieve it or is it too hard? Make sure you are realistic when setting your goals. We want your project to be the best you can make it, but do not set an unrealistic goal that you cannot complete. It is better to have a smaller goal and get it done than to not complete your goal.

T=What is your timeframe to reach your goal?

Remember your time frame and make sure you can set deadlines for completion of each goal. List these deadlines next to each goal on your timeline. Review your timeline periodically to make sure you are on track.

Earn the charm for the STUDIO 2B Focus Book: *Looking In, Reaching Out* by setting goals for yourself with the help of an advisor. If you have already earned the charm for this STUDIO 2B Focus Book, read through it again and set new goals for yourself.

The goals I set were:

3. BELIEVE

Identify an issue in your school or community that you feel strongly about. Read the newspaper (either a print version or online), watch your local TV news, find out what community organizations are working on, or attend a town meeting.

Issue:

How can you make a difference in seeing that the issue is resolved in the way you would like? One voice can change minds.

Use your voice by:

- Making a presentation to your school, community group, place of worship, Girl Scout group, or other group.
- Writing a letter to an electronic community bulletin board, web site, or local newspaper's letter to the editor column.
- Organizing a group meeting.
- Writing a letter or email, making a phone call, or making an appointment to speak with a local elected official.

What did you do?

What did you learn about your issue and your community?

4. BUILD

In "Believe" you chose an issue, but to make your mark you need to have the right information and lots of it. This section is designed to help you think about your issue from all angles and brainstorm a variety of possible solutions before you take action. Collect as much information as possible using the following questions as a guide:

- Are there people who have points of view different from your own? If so, ask them to explain their viewpoints to you.
- How many people does your issue affect and who are they?
- What other issues relate to this particular issue?
- What other organizations are working on this issue?
- What have other people tried to do in support of this issue? What has worked and what hasn't?
- What rules are in place that affects this issue one way or another?

When you have gathered all this information and considered factors such as time, people needed, and potential problems, use the following to sketch several plans:

My Plans and Solutions

Issue:

Possible Solution 1:

Possible Solution 2:

Possible Solution 3:

Which solution would you choose, and why?

STEP 5: EARN THE GIRL SCOUT SILVER AWARD

Everything you've done in Steps 1-4 has led you to this moment! It's time for you to use your voice and make your mark in the community. Take these actions to complete your Girl Scout Silver Award Project and earn your Girl Scout Silver Award.

PLAN IT

Figure out what the community problem is and what you want to do about it. Go back to the work you did in the 4Bs Challenge. Is this the issue you want to choose for your project? Do you have new and different ideas? Did earning the 4Bs Challenge lead you in new directions?

Now is the time to commit. The issue I want to address with my Silver Award project is:

KNOW MORE ABOUT IT

Collect as much information as you can. Use the internet, read the paper, do some research, and talk to people. Go back to the section "Believe" in the 4Bs Challenge and use the same process to find out what you need to know about your issue before you can move ahead.

CHOOSE IT

Go back to the section "Build" in the 4Bs Challenge and use the same process to help choose what you specifically want to do about your issue. Brainstorm all the ways you can solve the problem and then decide which one is the best choice for you. Here are a few questions to help you with your decision:

- Do I have enough resources (time, money, help)? If not, how can I get what I need?
- How will you know if you succeed? If you determine that you won't know, then maybe you need to rethink your solution. If you discover that one solution is too costly, move on to another.

MAP IT

Now that you have selected your issue and your solution, write down the steps you need to take and what resources you will need. Make a timeline specific to the Girl Scout Silver Award project. Organize the people and other resources you'll need to carry out your plan.

DO IT

Put your plan into action – commit to a minimum of 40 hours (don't forget to count your hours spent on the 4B's Challenge). Know that you may have to make changes as your plan goes into action. That's typical – it's a rare plan that doesn't run into some roadblocks or snags. Being flexible and thinking as you go are what makes a project a success! Complete the Silver Award Time Log as you work on your project.

STEP 6: THINK ABOUT IT

Reflecting on what you did is important. Ask yourself:

Did I accomplish what I set out to accomplish?

Could I have avoided some problems that came up?

What did I learn about myself?

What did I learn about others?

How did I leave my mark on the community?

How can I share what I did with others?

Final Report FORM

Turn in the Girl Scout Silver Award Final Report to GSHNC for approval.
Make sure you include specific details and write neatly!

Celebrate! You have earned your Silver Award!
**(Don't forget to celebrate with other Silver Awardees in May at the
Silver and Gold Ceremony!)**

M*O*N*E*Y and Your Leadership Project

One of the challenges facing every girl doing a leadership project is financial. Often, when the planning gets serious, adjustments have to be made in the doing. On the one hand you are asked to meet a need in your community; on the other hand, you have some major constraints outlined in Safety-Wise and by your council. So what's a girl to do? Think of those who have gone before you. They figured it out, and so can you! Then clear the adjustments you have made in your plan with GSHNC.

1. You can't ask for money as a girl member of Girl Scouts. You can't ask for materials or services (technically called gifts-in-kind) either. This asking is considered fundraising by the IRS and Girl Scout policies -- and for a lot of reasons (legal and otherwise), adults are the only people who can raise money for Girl Scouting.

What you can do: Since adults can solicit money, work with an adult partner if you really need to get a donation of materials or need some funds. You can describe your project to others, write a letter, create a PowerPoint presentation or write the grant, but an adult has to do the actual ask and sign on the dotted line. And don't forget to clear the solicitation with your GSHNC. No way around it.

2. You can't raise money for another organization as a Girl Scout. That means you can't have a bake sale and tell people that you are giving the proceeds to a homeless shelter for meals, you can't ask for pledges for a walk-a-thon to benefit breast cancer research, and you can't hold a benefit dance to raise money for Sally's kidney operation.

What you can do: This is where it gets a bit tricky. Your troop/group can hold a bake sale or birdhouse sale or can charge a fee to an approved event that you put on to earn money for your troop/group's activities. However, your troop/group must have council permission for any money-earning activity. Your troop/group may then decide to use that money toward the completion of a Girl Scout Silver Award Project, such as the purchase of materials. It must be a troop/group decision on how to allocate the funds, which can be used for group or individual projects.

If you are an individually registered member, things are slightly different. You cannot earn money as an individual Girl Scout for yourself. The money you earn must go to an account held by a group (troop/group, service unit, or your council). Next, you must present your need for funds to that group. There is no guarantee that you will get back the amount of money you earned for the group, as the dispersal of funds will be a group decision. We suggest you first check with GSHNC about the options open. There may be a grant process in place for funds earned by individual girls on product sales, or you might be put into a Girl Scout Silver Award interest group or group of "Juliettes" where, working with other girls and an adult advisor, you can develop a funding base for activities.

Hot Group Money-Earning Ideas

Reminder: All Girl Scout activities should meet Safety-Wise and council guidelines.

1. Sell Girl Scout cookies. (Think big — why not fax order forms to businesses in your area, or arrange for booths at sports events or college dorms? You end up helping your council as well as your group.)
2. Provide childcare at special events during the holiday season or community events. (Be sure to have an adult trained in first aid present.)
3. Recycle aluminum cans. (How about a community can-a-thon? Involve small businesses as well as families.)
4. Put on a gigantic garage sale. Don't forget to make refreshments to sell!
5. Offer clown activities and face painting at family events or malls.
6. Wrap gift packages at holiday fairs.
7. Apply for a community improvement grant. (Check with the mayor's or governor's office. Arrange for an adult to be the signer. Get approval from GSHNC before submitting. The money may need to go through your council or service unit, as well.)
8. Hold a penny drive. Appeal to friends and family members to save loose change for you. (Donations of coins can accumulate really fast, and can present you with the nice problem of hauling a heavy load to the bank.)
9. Provide classroom or home birthday parties on order (cupcakes and games for the busy mom).

Do Not Engage in The Following Kinds of Activities:

1. Money-earning projects where you are performing an activity that someone normally gets paid to do — in other words, taking jobs away from people, such as store workers, maintenance staff, or service providers. (However, if certain activities — for example, cleaning a stadium after a game or gift wrapping at a store — have previously been defined clearly as opportunities for nonprofits to earn money, you can undertake these activities with council approval.)
2. "Cheap labor" projects disguised as money-earning projects. At first it may sound like a great idea, but you are actually being taken advantage of and taking away the job of someone who should be paid more money than you are being offered. That's why there are child labor and minimum wage laws!
3. Money earning projects where Girl Scouts of the USA might be perceived as endorsing a product or political viewpoint or cause. This includes getting paid to pass out flyers for political candidates or freebies at a business opening. When in doubt, check with GSHNC.
4. Money earning projects where the money goes to individuals rather than to your group as a group donation. You cannot be employed as a Girl Scout to earn money.
5. Selling anything on the internet as a Girl Scout. Safety issues and council boundaries are of primary concern here.



Girl Scout Silver Award Final Report

Girl Scouts, Hornet's Nest Council
7007 Idlewild Road
Charlotte, NC 28212

Please type in the boxes. They will expand with your text. Make copies for your Girl Scout Silver Award Project Advisor and for yourself to keep. Turn original in to GSHNC.

Name:

Address:

Phone: ()

Age:

Grade:

City/State/Zip:

Your email:

School:

Troop/Group Advisor:

Phone: ()

Troop/Group Number:

Email:

STEP 1: GET READY

Girl Scout Silver Award Project Advisor:

Phone: ()

Email:

****Attach copy of timeline developed by you and your advisor.****

STEP 2: GIRL SCOUT SILVER LEADERSHIP AWARD

Activities	Date Completed	Advisor Signature
1. Earn It: IP:		
IP:		
IP:		
2. Believe It: STUDIO 2B Focus book: <i>uniquely Me! The Real Deal</i>		
3. Lead It: (15 hours) Describe:		

STEP 3: GIRL SCOUT SILVER CAREER AWARD

	Date Completed	Advisor Signature
What's out there?		
Who's out there?		
Your Own Business Interest Project		

STEP 4: GIRL SCOUT SILVER 4Bs AWARD

Activity	Date Completed	Advisor Signature
1. Become:		
2. Belong: STUDIO 2B Focus Book: Looking In, Reaching Out		
3. Believe Issue: How did you use voice?		
4. Build: Describe your solution:		

STEP 5: GIRL SCOUT SILVER AWARD PROJECT

Title of Project:

Start date:

Completion date:

Describe the issue your project addressed, what you achieved, and who benefited.

Discuss the reasons for selecting this project.

Outline your strengths, talents, and skills that you put into action.

Describe the steps involved for putting your plan into action, including facilities and/or equipment needed. (You can attach project plan.)

Indicate methods and/or tools utilized to evaluate the effectiveness of your project.

List the consultants and resources you used.

Overall project expenses and how you met these costs (attach copy of budget sheet from your record book).

Your signature: _____

Date: _____

Project Advisor's Signature: _____

ACTIONS:	DATE:
Approved by Girl Scout Project Advisor:	
Awarded Girl Scout Silver Award:	